



COVID-19 Safeguarding and Child Protection Arrangements

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Lead Professional	Name: (School Designated Safeguarding Lead)
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1. Context

This Addendum applies in the event of National or Local Lockdowns where the majority of children are asked to remain home, except children of critical workers and children who are vulnerable. Please note that the situation may change, so please refer to the most recent Government guidance.

This addendum contains details of our individual safeguarding arrangements in response to the Covid-19 pandemic in the following areas:

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2. Vulnerable children

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child;
- have an education, health and care (EHC) plan;
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - care leavers
 - others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Our schools will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be the school's Designated Safeguarding Lead.

There is an expectation that vulnerable children who have a social worker will attend an education setting where the risk assessment determined they would be safer to do so. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and the school will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Our schools will encourage their vulnerable children and young people to attend a school, including remotely if needed.

3. Attendance monitoring

***Please note, this information may change. Please refer to the most recent Government guidance, and the guidance issued by the Local Authority*.**

In mainstream schools, all pupils who are not expected to be in school, should be recorded as 'code X'.

Children for whom on-site provision is being provided should be recorded in line with the normal school attendance requirements.

Shielding advice is currently in place, all children deemed clinically extremely vulnerable are advised not to attend school.

Schools and social workers will agree with parents/carers whether children in need should be attending school. Any decisions for children to remain at home must be agreed between school and social worker with written agreement. Schools will then follow up on any pupil that they were expecting to attend, who does not.

Schools will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, school will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, school will notify their social worker.

4. Designated Safeguarding Lead

Each school has a Designated Safeguarding Lead (DSL) and Deputy DSLs.

The optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection online management system, CPOMS (or individual pupil safeguarding file) and liaising with

the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all staff and volunteers have access to a trained DSL (or deputy). On each day, the staff on site will be made aware of who that person is and how to contact them.

The DSL (or Deputy DSL) will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

5. Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the substantive school Safeguarding Policy, this includes the recording of a report via CPOMS, which can be done remotely.

If a concern is raised out of hours, the staff member should report the concern on CPOMS and alert the Designated Safeguarding Lead using the contacts outlined in the school safeguarding policy. If a response is not received, you must continue to exhaust all contacts in the key contact section of the school child protection policy.

In the unlikely event that a member of staff cannot access their CPOMS, they should email their concern/report to the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead. This will ensure that the concern is received and reviewed in accordance with national safeguarding guidance.

Staff are reminded of the need to report any concern **immediately and without delay**.

Where staff are concerned about an adult working with children in the school, they should report their concern to the Headteacher/Head of School.

If there is a requirement to make a notification to the Headteacher/Head of School whilst away from school, this should be done verbally and followed up with an email to the Headteacher/Head of School to confirm the discussion.

Concerns around the Headteacher should be directed to the Chair of Governors or CEO/Chair of the Trust.

Chair of Governors (Ryburn): Jeff Tinkler J.tinkler@rvhschool.co.uk

Chair of Governors (Honley): Peter Lyster plyster@hotmail.co.uk

Chair of Governors (Bolton Brow): Janet Clayton janetC@boltonbrow.calderdale.sch.uk

Chair of Governors (Meltham Moor): Kingsley Hill Kingsley.hill@melthamoor.org

Chair of Governors (Netherton): Julia Stocks julia@stocksfam.uk and
Andy Roberts arob1980@outlook.com

Chair of Trust: Jan Wallis J.wallis@honleyhigh.co.uk

CEO: David Lord D.lord@rvhschool.co.uk

The Multi-Academy Trust will continue to offer support in the process of managing allegations.

Concerns about any adult working with children should be referred to the Local Authority Designated Officer for Child Protection (LADO)

Email: LADOAdmin@calderdale.gov.uk (This is a secure email address)

Email: LADO.cases@kirklees.gov.uk (This is a secure email address)

The school HR provider may assist in the managing allegations process.

6. Safeguarding Training and induction

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing school staff have had safeguarding training and have read Keeping Children Safe in Education (2020).

The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

School will continue to provide safeguarding induction training for all new staff and volunteers.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability of safer recruitment checks as long as the current employer confirms in writing that: -

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

For movement within the Trust, schools should confirm with the Trust Central Team that the member of staff has received appropriate safeguarding training.

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

7. Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children.

When recruiting new staff, school will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE) and the Trust's recruitment policy.

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

If staff are deployed from another education or children's workforce setting to one of our Trust schools, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that: -

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Where the school is utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Our schools will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 179 and 262 of KCSIE 2020.

Our schools will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 261 of KCSIE 2020 and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have

been carried out, especially for anyone engaging in regulated activity. As such, schools will continue to keep the single central record (SCR) up to date as outlined in paragraphs 164 to 171 in KCSIE 2020.

Volunteers

Our schools may use volunteers to assist in handing out and securing COVID-19 test kits to students and staff members. Other duties may be required such as building test kits, cleaning down areas and directing people.

Under no circumstances will a volunteer in respect of whom no checks have been obtained be left unsupervised or allowed to work in regulated activity.

Volunteers who, on an unsupervised basis provide personal care on a one-off basis within our schools, will be in regulated activity. This means that if a volunteer is administering a COVID-19 test whilst un-supervised, they will be in regulated activity and therefore require an Enhanced DBS with Barred List check.

Existing volunteers in regulated activity do not have to be re-checked if they have already had a DBS check (which includes barred list information).

Supervision must be:

- by a person who is in regulated activity.
- regular and day to day; and
- reasonable in all the circumstances to ensure the protection of children.

In appointing volunteers, our schools will follow safer recruitment processes.

8. Online safety in schools and colleges

Our schools will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in place. This supervision may include the use of electronic monitoring systems that alert school leaders to inappropriate use of computer related equipment.

Staff and pupils will be expected to follow the school's online safety policy.

9. Children and online safety away from school and college

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as

per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in out in the school/MAT code conduct.

Our schools will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms specified by senior managers and approved by our IT network manager / provider to communicate with pupils
- Staff should record, the length, time, date and attendance of any sessions held.

10. Supporting children not in school

Our schools are committed to ensuring the safety and wellbeing of all its children and young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, we will try and ensure that a robust communication plan is in place for that child or young person.

Details of this communication plan will be recorded on CPOMS, (or individual pupil safeguarding file) as should a record of contacts that have made.

The communication plans can include; remote contact, phone contact, text contact. Other alternative individualised contact methods should be considered and recorded.

Our schools and their DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan. The schools will share safeguarding messages on their websites and social media pages.

It is recommended that in the main, vulnerable pupils are contacted at least once a week unless additional measures become necessary which will be agreed in conjunction with a social worker.

This plan will be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider whether any referrals to multi agency teams for support may be necessary.

Where school cannot establish contact with vulnerable pupils and their families, it is important to ensure this situation is passed to the MAST team for Calderdale Schools, or Children's Social Care for Kirklees Schools. (See contact details in Appendix 2)

Home visits may be required to pupils who are considered vulnerable where school have significant concerns around wellbeing and if the family have not responded to the phone calls arranged as part of the Safeguarding arrangements for vulnerable pupils.

The member of staff carrying out the visit will follow government guidelines on social distancing and will not enter the house. All pupil's not attending school should be cared for at home, therefore it is expected that the member of staff carrying out the home visit will be able to see the child – keeping a social distance, with the member of staff remaining on the outside of the property. All visits will be recorded on CPOMS, any concerns raised by the member of staff when carrying out the home visit should be shared with the Senior DSL and a referral made to Children's services or the Police, in line with School Policy if deemed appropriate.

School is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers need to be aware of this in setting expectations of pupils' work where they are at home.

11. Supporting children in school

Our schools are committed to ensuring the safety and wellbeing of all our students.

We will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Our schools will refer to the latest Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Our schools will ensure that where we care for children of critical workers and vulnerable children on site, appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS (or individual pupil safeguarding file).

Where it is necessary to provide personal and/or intimate care in respect of a child, school will follow their substantive personal and intimate care policy including making a record of the nature/time/date and staff involved in respect of care provided.

School leaders will monitor the impact of any staff absence, in particular the posts of Designated Safeguarding Leads and first aid trained staff in order to ensure the safe and effective running of the school and take appropriate management action where necessary.

12. Peer on Peer Abuse

Our schools recognise that during the closure a revised process may be required for managing any report of peer on peer abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE 2020 and of those outlined within the substantive school safeguarding policy.

The school will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on CPOMS and following assessment by the Designated Safeguarding Lead, appropriate referrals made.

13. Supervision Support for the school safeguarding staff

Governors and Trustees of our schools should ensure that appropriate supervision support is in place for staff engaged in the safeguarding process, in order to carry out their role effectively.

This may include, remotely accessing child safeguarding files for the purpose of quality assurance, support, guidance and direction.

Regular group and individual safeguarding supervision sessions should remain a key factor in ensuring the effectiveness of safeguarding at the school.

14. School Hubs – Additional information

(PLEASE NOTE THIS SECTION ONLY APPLIES TO THE FIRST NATIONAL LOCKDOWN IN MARCH 2020)

This section is provided to assist schools operating under a school hub model with their daily safeguarding processes. These heavily rely upon good relationships, and excellent lines of communication between the Hub school (herein referred to as The Hub) and the supplying school. Each Hub school will have a headteacher responsible for day to day overall management (herein referred to as the Hub Manager)

- A trained Designated Safeguarding Lead and Deputy to be available on site in the Hub. These persons hold the title **"Hub DSL and Hub Deputy DSL"** Staff holding this role are likely to change throughout the period of operation. Their direct contact details will be provided to supplying schools and be clearly displayed in the Hub.
- All supplying schools to provide email and mobile telephone contact details for an "on call" DSL for their school and be equipped to access CPOMS or alternative recorded child safeguarding file information throughout normal school hours. This person will hold the title **"Home DSL"**
- All supplying schools DSL contact details to be held securely by the Hub manager for daily use by the allocated **Hub DSL and Deputy Hub DSL.**
- A brief overview of the safeguarding position around all pupils attending the Hub to be prepared by the **Home DSL** and sent electronically by email to the **Hub DSL.**
- This information will be retained by the **Hub manager / Hub DSL** and the overview **must** contain full details of all parents/carers, details of any allocated professional working with the child, including social workers, virtual school support staff, therapists, psychologists etc. including mobile telephone contact details and email addresses. It must also contain details of any daily specific requirements such as the provision of medication inc. inhalers / epipens and any specific medical conditions e.g. known allergies/asthma. The Hub will require to know any behavioural management measures that the supplying school have in place.
- The **Hub DSL** is to email daily attendance information of pupils to the **Home DSL,** in addition to the requirements set out in section 3.

- Where non-attendance of any pupil becomes a safeguarding concern the **Home DSL** should make necessary enquiries to establish the current welfare of the pupil following “First Day Calling procedures.”
- All safeguarding concerns identified in the Hub are to be notified by staff with immediate effect to the **Hub DSL** or **Hub Deputy DSL** using where appropriate a Child Protection Cause for Concern form – see appendix 1.
- Where any injuries are noted the **Hub DSL** or **Hub Deputy DSL** will ensure they are recorded on a Body map. Either on CPOMS or on paper as necessary - See appendix 2 and follow the guidance.
- The **Hub DSL** will have overall direction of any safeguarding concern identified in the Hub and be responsible for decisions on whether referrals are necessary to Children’s Social care via MAST using 01422 393336 and email: MASTAdmin@calderdale.gov.uk (Calderdale) or Children’s Social Care 01484 414960/01484 414930 (Kirklees)
- The **Hub DSL** will link directly with the **Home DSL** to ensure that all safeguarding information, including new record entries, referrals to MAST, actions undertaken are fully recorded as soon as possible by the **Home DSL** on their CPOMS system or other recording system.
- Where specific directions from MAST are received, responsibility for carrying out those directions will be discussed between the **Hub DSL** and **Home DSL**. The **Hub manager** will have overall control over any disputed issues.

Appendix 1 - Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Ian Curry (Ryburn) Paul Oliver (Honley) Paul Kelesidis (Bolton Brow) Liz Woodfield (Meltham Moor) Karen Beattie (Netherton)	07544196605	I.Curry@rvhschool.co.uk p.oliver@honleyhigh.co.uk head@boltonbrow.calderdale.sch.uk liz.woodfield@melthammoor.org karen.beattie@nethertonian.co.uk
Deputy Designated Safeguarding Leads	Emma Parker Amanda Milner John Elliott Laura Robinson Jo Holmes (Ryburn) Jude Ford (Honley) Claire Wardle Julie Banham (Bolton Brow) Angela Marshall (Meltham Moor) Jen Yates (Netherton)	07544196603	E.parker@rvhschool.co.uk A.milner@rvhschool.co.uk J.elliott@rvhschool.co.uk L.Robinson@rvhschool.co.uk J.Holmes@rvhschool.co.uk j.ford@honleyhigh.co.uk clairewardle@boltonbrow.calderdale.sch.uk admin@boltonbrow.calderdale.sch.uk angela.marshall@melthammoor.org jennifer.yates@nethertonian.co.uk
Headteachers	Kath Parker (Ryburn) Paul Kelesidis (Bolton Brow) Liz Woodfield (Meltham Moor) Paul Greenough (Honley) Karen Beattie (Netherton)	01422 832070 01422 831031 01484 859032 01484 506484 01484 661832	K.parker@rvhschool.co.uk head@boltonbrow.calderdale.sch.uk Liz.Woodfield@melthammoor.org P.Greenough@honleyhigh.co.uk karen.beattie@nethertonian.co.uk
Chief Executive Headteacher	David Lord (TLT)	01422 832070	D.Lord@togetherlearningtrust.co.uk
Chair of Trust	Jan Wallis (TLT)	---	J.Wallis@togetherlearningtrust.co.uk
Safeguarding Trustee	Honor Byford (TLT)	---	H.Byford@togetherlearningtrust.co.uk

Appendix 2

Useful Contacts within the local authority - KIRKLEES

Children's Social Care

Duty and Assessment 01484 414960

Out of hours Duty and Assessment 01484 414930

Schools Service

Michelle Hodges michelle.hodges@kirklees.co.uk 01484 225161

Virtual School – Head teacher
Janet Tolley janet.tolley@kirklees.gov.uk 01484 225161

Prevent Co-ordinator

Daniel Dearnley Daniel.Dearnley@kirklees.gov.uk 07976 497 849

Managing Allegations

Local Authority Designated Officer (LADO) LADO.cases@kirklees.gov.uk 01484 221 126

Whistleblowing – NSPCC helpline

8am to 8pm Monday to Friday help@nspcc.org.uk 0800 028 0285

Police

West Yorkshire Police

Thriving Kirklees
(schools nursing, health visiting and children's services) 030 0304 5555

Kirklees Neighbourhood Housing 01484 414886

Useful Contacts within the local authority - CALDERDALE

Children's Social Care

Multi-Agency Screening Team	MAST@calderdale.gov.uk	01422 393336
Disabled Children's Team	DisabledChildrensTeam@calderdale.gov.uk	01422 394091
Emergency Duty Team (Outside office hours' support)	EDT@calderdale.gov.uk	01422 288000

Schools Service

Schools Safeguarding Adviser Steve Barnes	steve.barnes@calderdale.gov.uk	01422 288326 07540 672735
Senior School Effectiveness Officer Lesley Bowyer	lesley.bowyer@calderdale.gov.uk	01422 394102 07545 423453
Senior Education Welfare Officer Duncan Thorpe	duncan.thorpe@calderdale.gov.uk	01422 266125 07833 049343
Virtual School – Head teacher Rezina Kelly	rezina.kelly@calderdale.gov.uk	01422 394123 07734 460254

Prevent Team

Prevent Co-ordinator	prevent@calderdale.gov.uk	
Prevent Education Officer Assia Hussain	assia.hussain@calderdale.gov.uk	07967837822

Managing Allegations

Local Authority Designated Officer (LADO) Cheryl Baxter (Lead)	LADOadmin@calderdale.gov.uk	01422 394055
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Whistleblowing – NSPCC helpline 8am to 8pm Monday to Friday	help@nspcc.org.uk	0800 028 0285
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Police

West Yorkshire Police Child Safeguarding Unit – Calderdale		01422 337362
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Child Emotional Health and Wellbeing Support www.openmindscalderdale.org.uk

Calderdale Housing www.calderdale.gov.uk/v2/residents/housing/homeless-or-risk-page

Appendix 3

Child Protection Cause for Concern Form

Date:		Time:	
Name of Child:			
Date of Birth:		UPN Number:	
Reporting Adult:		Role:	
Reporting Adult Signature:		DSL Signature:	

Details of Concern (who, what, where, when):

Facts -

Opinions -

DSL Follow up:

Early Intervention Service Manager Contacted for advice

Yes/No

Early Intervention Panel Referral

Yes/No

MAST Contacted for advice:

Yes/No

MAST Referral:

Yes/No

Time of contact:

Outcome of contact:

Child's CASS Number:

Actions:

Review Date:

Appendix 4

Body Map Guidance for Schools

Body Maps should be used to document and illustrate visible signs of harm and physical injuries.

Always use a black pen (never a pencil) and do not use correction fluid or any other eraser.

Do not remove clothing for the purpose of the examination unless the injury site is freely available because of treatment.

***At no time should an individual teacher/member of staff or school take photographic evidence of any injuries or marks to a child's person, the body map below should be used. Any concerns should be reported and recorded without delay to the appropriate safeguarding services, e.g. MAST or the child's social worker if already an open case to social care.**

When you notice an injury to a child, try to record the following information in respect of each mark identified e.g. red areas, swelling, bruising, cuts, lacerations and wounds, scalds and burns:

- Exact site of injury on the body, e.g. upper outer arm/left cheek.
- Size of injury - in appropriate centimetres or inches.
- Approximate shape of injury, e.g. round/square or straight line.
- Colour of injury - if more than one colour, say so.
- Is the skin broken?
- Is there any swelling at the site of the injury, or elsewhere?
- Is there a scab/any blistering/any bleeding?
- Is the injury clean or is there grit/fluff etc.?
- Is mobility restricted as a result of the injury?
- Does the site of the injury feel hot?
- Does the child feel hot?
- Does the child feel pain?
- Has the child's body shape changed/are they holding themselves differently?

Importantly the date and time of the recording must be stated as well as the name and designation of the person making the record. Add any further comments as required.

Ensure First Aid is provided where required and then recorded appropriately.

A copy of the body map should be kept on the child's concern/confidential file.

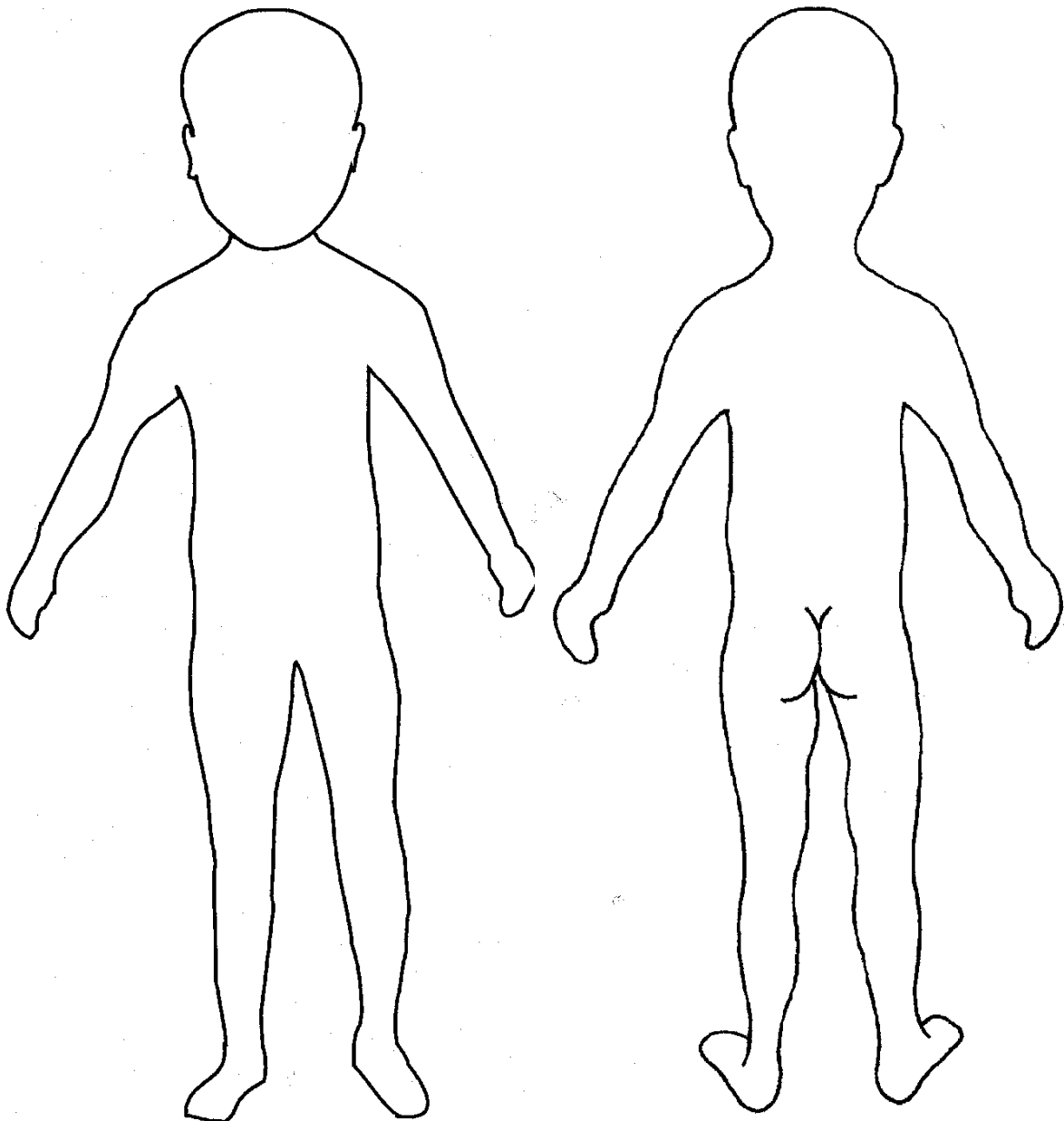
BODYMAP

(This must be completed at time of observation)

Name of Pupil: _____ Date of Birth: _____

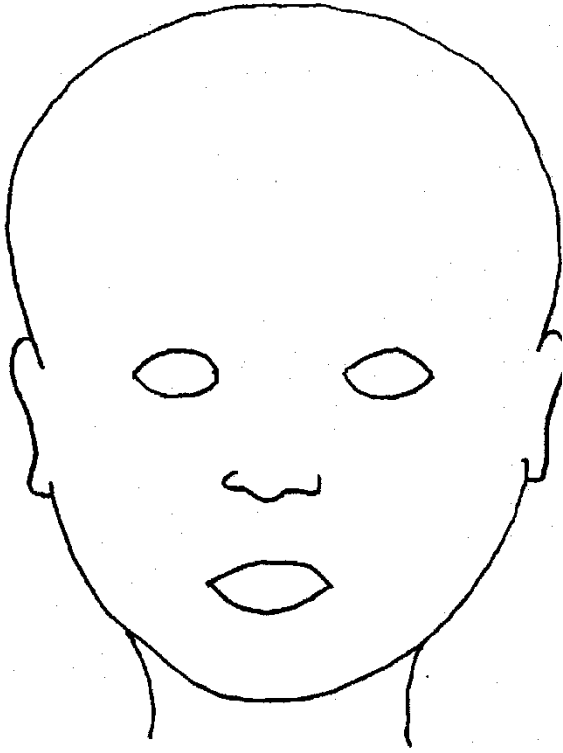
Name of Staff: _____ Job title: _____

Date and time of observation: _____

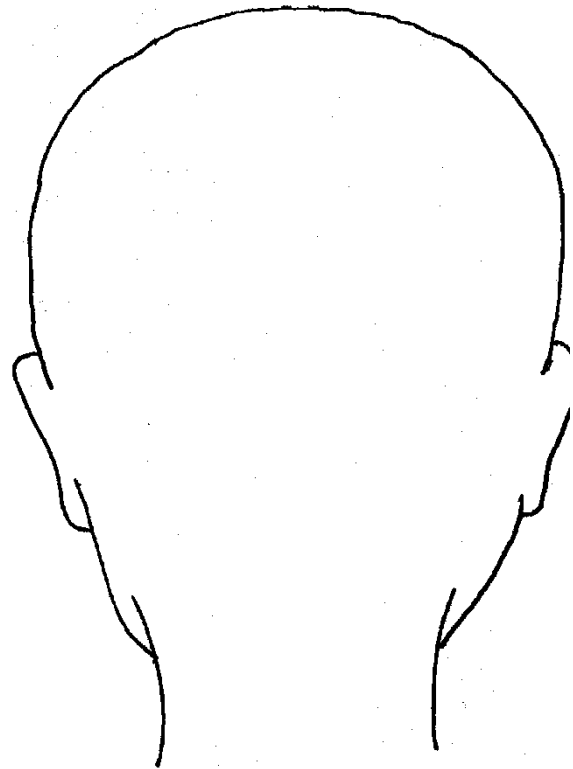


Name of pupil: _____

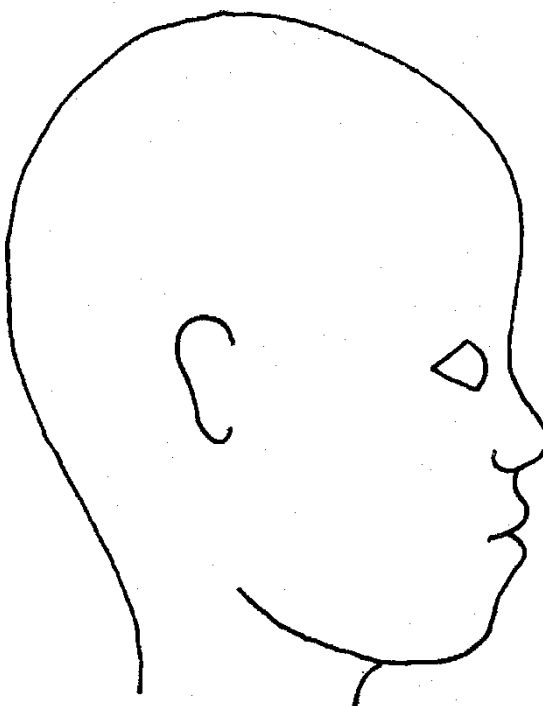
Date and time of
observation: _____



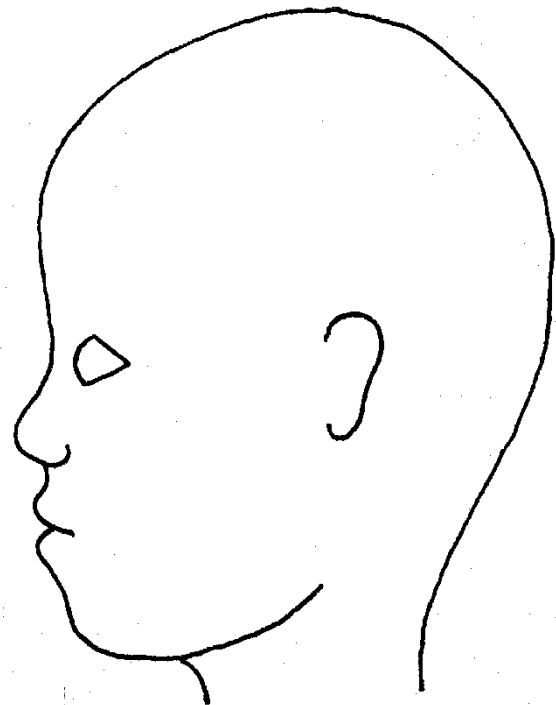
FRONT



BACK



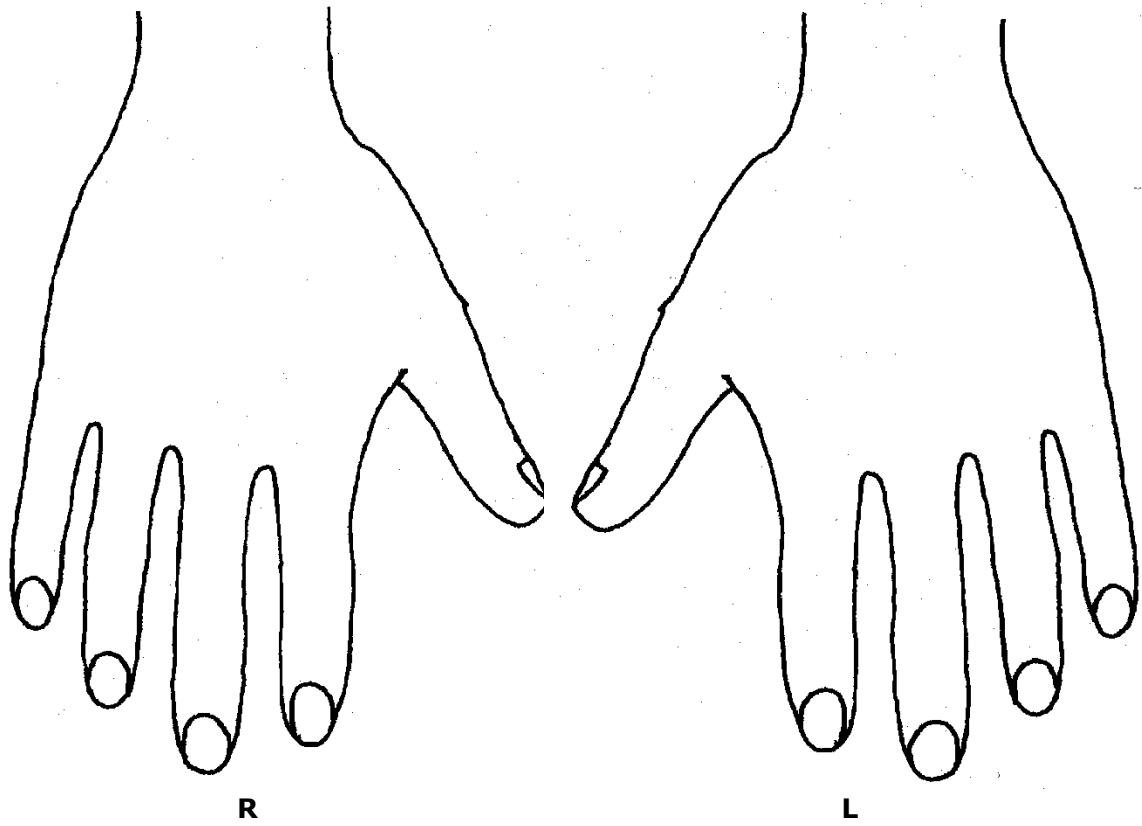
RIGHT



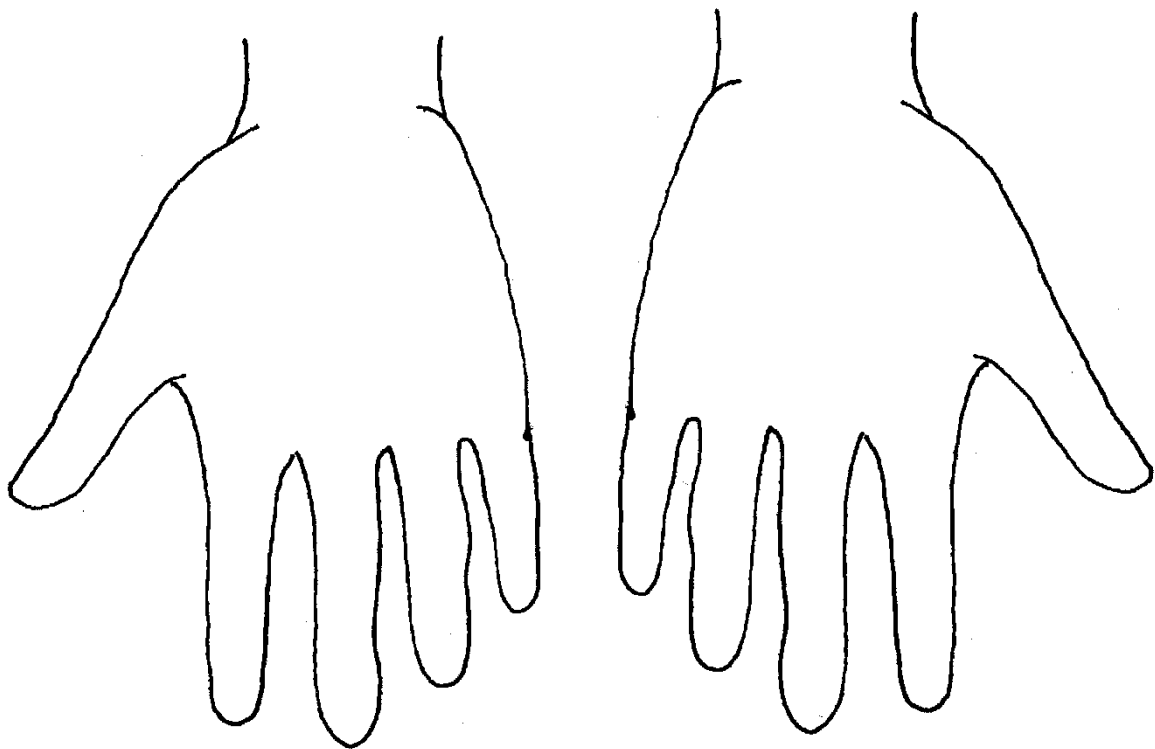
LEFT

Name of pupil: _____

Date and time of observation: _____



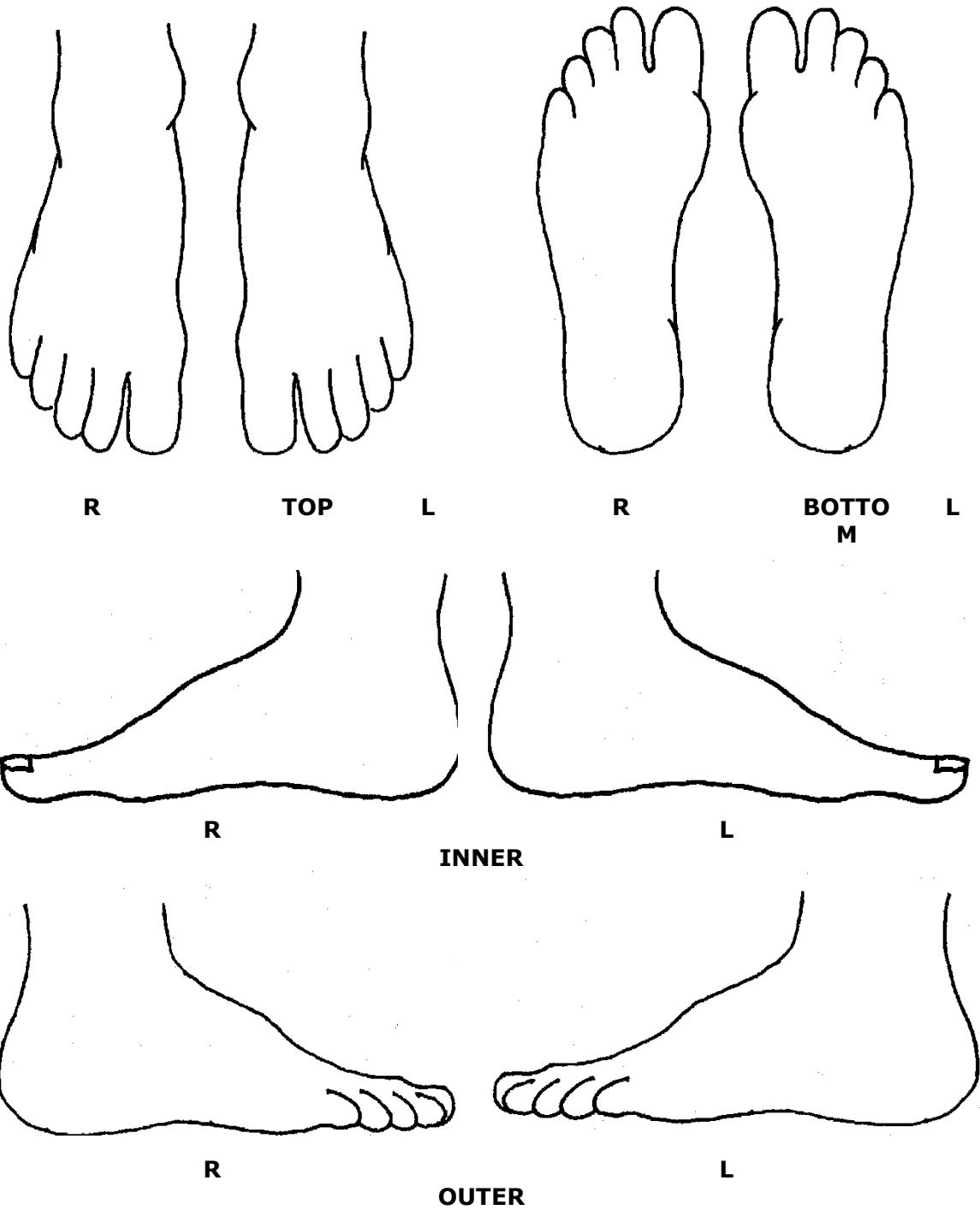
BACK



FRONT

Name of Pupil: _____

Date and time of observation: _____



Name:

Signature:

Job title of staff: